

# CME Group Foundation's 2019–2020 K–12 Innovation Portfolio

The Foundation's K–12 grants help prepare students to succeed in 21st-century careers. In 2019 and 2020, grantees' innovative programs provided students with personalized learning, high-quality school leaders, and financial education. Foundation funding also supported research and policy advocacy to improve K-12 STEM education.

**\$1,075,000 invested**  
in 12 grantees

Personalized learning  
\$550K

School leadership  
\$350K

STEM  
research  
& policy  
\$100K


Financial  
education  
\$75K

## Personalized Learning

**Leap Innovations** empowers educators to personalize their students' learning. Its training programs reached:

  
**1,447**  
teachers

  
**46**  
schools

  
**14,359**  
students

Leap's personalized learning approach helped schools transition to a remote learning environment during the COVID-19 crisis.

**“ We've used personalized learning to train for this. We were ready because we had taught kids self-directed learning strategies, and ensured teachers were able to do online/edtech learning.**

—CPS Elementary School Teacher

**Kids First Chicago** conducted two major district- and city-wide initiatives to improve equity:

 The release of its third Annual Regional Analysis, which drove **\$18M in new programmatic investment**

 The launch of Chicago Connected, a groundbreaking new program to bring **free internet to 100,000 Chicago Public Schools students**

**Saga Innovations'** personalized learning trainings reached **78 educators**, impacting **1,500 students** in **18 schools**.



Saga is developing an online version of its program to **support schools with large Black, Latinx, and low-income student populations** to mitigate the impact of school closures on their learning.

## School Leadership

The **Chicago Public Education Fund** worked with 11 partners, who provided educator-centered programming, coaching, and support to:

 **360** leaders in  **284** schools

The **George W. Bush Foundation** helped **four school districts** in Texas, Virginia, and Utah implement frameworks it developed with the CME Group Foundation's support, through which the districts:

- 1 Launched **new and improved principal recruitment and selection processes**
- 2 Invested in **training and dedicated capacity for principal supervisors** to support and coach their principals
- 3 Increased supervisors' desire to make a difference in their district by **improving their leadership and skills**



**As a result, over 293,000 students will benefit from improved school leadership**

## Financial Education

**Junior Achievement** provided in-classroom financial education to **1,430 students** 



The **Greenwood Project's** High School Financial Institute immersed **40 minority students** in an intensive 6-week program that introduced them to financial industry careers and **increased their financial literacy and 21st-century skills**.

## STEM Research and Policy

**ReadyNation's** annual summit drew over 230 attendees and 160 companies. To secure state funding for early childhood education investments, the network:



**Met with dozens of state lawmakers, and testified** before Illinois' Board of Education and House Appropriations Committee

**Disseminated a sign-on letter** with early learning budget priorities for 2021—and over 100 signatures from Illinois' business leaders—to the Governor's administration and 45 policymakers' offices

**100K in 100** convened 100 people working to identify root causes of the persistent STEM teacher shortage, and who are collaborating to address it by developing materials, toolkits, processes, and campaigns.

**Data sources:** Arabella Advisors compiled this dashboard using data provided by the CME Group Foundation's 12 K–12 grantees in August 2020. For questions, contact alexandra.bass@arabellaadvisors.com.